



Technical, Entrepreneurship and Vocational
Education and Training Authority (TEVETA)

**ART AND ENGLISH TEACHERS DIPLOMA (AETD)
(YEAR 1)**

DESIGN

Record of Practical Assessment

Learner`s name:_____

Learner`s NRC no.:_____

Learner`s TEVETA No.:_____

Institution Name:_____

Institution TVA No.:_____

Assessment Period:_____

PREFACE

The Technical Education, Vocational and Entrepreneurship Training Authority (TEVETA) is an institution created under the Technical Education, Vocational and Entrepreneurship Training Act Number 13 of 1998, as amended by the Technical Education, Vocational and Entrepreneurship Training (Amendment) Act Number 11 of 2005.

The Act among other things provides that TEVETA shall:

- (a) regulate and conduct national examinations and assessments relating to technical education, vocational and entrepreneurship training;
- (b) charge and collect fees in respect of examinations, assessments and other services provided by the Authority;
- (c) award certificates to persons who succeed in examinations and assessments undertaken under this Act
- (d) do all such things connected with or incidental to the functions of the Authority under this Act.

Through this mandate, the Assessment and Qualifications Division of TEVETA has developed Practical Assessment Tool Kits to enable learners achieve the competences that are congruent with the demand of the workplace tasks. These tool kits in part are also intended to ensure that similar conditions under which all students in TEVET are assessed and examined apply wherever the course is undertaken in Zambia.

The Trainers shall work with the Learners to collect evidence of competence, using the benchmarks provided by the unit standards. During the year, the Learners shall be required to undertake a series of practical assessment tasks. It is the sum of all these assessments tasks that deems a Learner to be competent (or not).

This approach to assessment is not a one-off event but one that gives learners many opportunities to demonstrate skill and allow for the capturing and recording of these demonstrations.

For the Learner to be deemed competent, they must demonstrate competency in every aspect of the practical tasks being undertaken. It must however be understood by the Trainer that Competency does not mean expert. It means that the candidate has attained sufficient skill and knowledge to perform the activity or service to a degree and quality that is acceptable to the industry and the customer in a time within which a competent person at the level could reasonably be expected to perform the task.

While this will be undertaken at institutional level, it is therefore envisaged that the Assessment principles of VALIDITY, RELIABILITY, FAIRENESS and FLEXIBILITY shall at all times be adhered to.

Practical Invigilation Guidelines
Pre-Assessment

Assessment process explained to the Trainee (✓ if Yes).	<input type="checkbox"/>
Any appeal relating to the outcome of the assessment or the way in which the assessment was conducted shall be made through the TEVETA <u><i>fair treatment policy</i></u> as explained to the Trainee (✓ if Yes).	<input type="checkbox"/>

Learner/Trainee Learner/Trainee name: (Print) Learner/Trainee comments:	Assessor/Examiner Assessor/Examiner name: (Print) Assessor/Examiner comments:
I fully understand the assessment and appeals process.	Theory assessment sighted and checked as satisfactory. <input type="checkbox"/>
Signature: Date:	Signature: Date:

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TASK 1: DESIGNING USING VARIOUS TYPES OF MEDIA

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
1.0	During observation of work activities, the candidates demonstrated that:	1	2	3	1	2	3
	They can use various designing and Drawing Media for Artistic Expression. <input type="checkbox"/> 'B' Pencils <input type="checkbox"/> Coloured pencils <input type="checkbox"/> Charcoal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 2: PICTURE COMPOSITION USING ELEMENTS AND PRINCIPLES OF DESIGN

No	Activity	Competency																							
		Satisfactory			Not Satisfactory																				
2.0	During observation of work activities, the candidates demonstrated that:	Attempts			Attempts																				
	<p>They can compose pictures using the elements and principles of Design through</p> <p>(i) Drawing (ii) Painting</p> <table><tr><th><u>Design Elements</u></th><th><u>Design Principles</u></th></tr><tr><td><input type="checkbox"/> Line</td><td>Pattern</td></tr><tr><td><input type="checkbox"/> Shape</td><td>Proportion</td></tr><tr><td><input type="checkbox"/> Form</td><td>Balance</td></tr><tr><td><input type="checkbox"/> Space</td><td>Emphasis</td></tr><tr><td><input type="checkbox"/> Texture</td><td>Variety</td></tr><tr><td><input type="checkbox"/> Colour</td><td>Rhythm</td></tr><tr><td><input type="checkbox"/> Value</td><td>Unity</td></tr><tr><td><input type="checkbox"/></td><td>Contrast</td></tr></table>	<u>Design Elements</u>	<u>Design Principles</u>	<input type="checkbox"/> Line	Pattern	<input type="checkbox"/> Shape	Proportion	<input type="checkbox"/> Form	Balance	<input type="checkbox"/> Space	Emphasis	<input type="checkbox"/> Texture	Variety	<input type="checkbox"/> Colour	Rhythm	<input type="checkbox"/> Value	Unity	<input type="checkbox"/>	Contrast	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
<u>Design Elements</u>	<u>Design Principles</u>																								
<input type="checkbox"/> Line	Pattern																								
<input type="checkbox"/> Shape	Proportion																								
<input type="checkbox"/> Form	Balance																								
<input type="checkbox"/> Space	Emphasis																								
<input type="checkbox"/> Texture	Variety																								
<input type="checkbox"/> Colour	Rhythm																								
<input type="checkbox"/> Value	Unity																								
<input type="checkbox"/>	Contrast																								

Examiner`s comments:

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Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date

TASK 3: DESIGNING USING VARIOUS TECHNIQUES

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
3.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	Design using various techniques such as:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Print Making						

Examiners' comments

[illegible]

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Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 4: DESIGNING USING VARIOUS TECHNIQUES

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
4.0	During observation of work activities, the candidates demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design using various other techniques such as:						
	<input type="checkbox"/> Montage						

Examiner`s comments:

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Signed: Examiner Name/Sign: Learner`s Name/sign:

Date: _____ Date: _____

TASK 5: COLOUR MIXING

No	Activity	competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
5.0	During observation of work activities, the candidate demonstrated that they can:						
	Correctly mix the primary and neutral colours to obtain or create:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Secondary colours <input type="checkbox"/> Tertiary colours						

Examiner`s comments:

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Examiner Name/Sign:

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TASK 6: TINTS AND SHADES

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
6.0	During observation of work activities, the candidate demonstrated that they can:	1	2	3	1	2	3
	They can use tints and shades to illustrate tone in a :	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Painting						

Examiners comments

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 7: RAINBOW COLOUR CHART

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
7.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design a Rainbow colour chart which shows the natural rainbow colours						

Examiner`s comments:

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Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 8: COLOUR MONTAGE DESIGN

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
8.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Montage colours in triangular shapes to create an abstract design						

Examiner`s comments:

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TASK 9: USING GRAPHIC METHODS OF DESIGN FOR ARTISTIC EXPRESSION

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
9.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Employ each graphic method of Design for artistic expression <input type="checkbox"/> Drawing						

Examiner`s comments:

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Learner`s Name/sign:

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Date:

TASK 10: USING GRAPHIC METHODS OF DESIGN FOR ARTISTIC EXPRESSION

No	Activity	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
10.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Use graphic methods of design for artistic expression in: <input type="checkbox"/> Montage						

Examiner`s comments:

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Examiner Name/Sign:

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TASK 11: ARTISTIC EXPRESSION THROUGH COLLAGE

No.	Activity/ operation	Competency					
		Satisfactor y			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
11.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Use Collage as a graphic method for artistic expression by: <input type="checkbox"/> Colouring and paper pasting						

Examiner`s comments:

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Learner`s Name/sign:

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TASK 12: ARTISTIC EXPRESSION THROUGH LETTERING

No.	Activity/ operation	Competency					
		Satisfactory			Not Satisfactory		
		1	2	3	1	2	3
12.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Use lettering as a graphic method for Artistic expression by: <input type="checkbox"/> Designing letters in Roman Type						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 13: DESIGNING GRAPHIC WORKS FOR SELF-EXPRESSION

No.	Activity/ operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
13.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design graphic works for self- expression such as: Post cards showing the following moods: <input type="checkbox"/> Happy <input type="checkbox"/> Sad <input type="checkbox"/> worried						

Examiner`s comments:

[illegible]

Signed: Examiner Name/Sign: Learner`s Name/sign:

Date:

Date:

TASK 14: CLASSES OF GRAPHIC METHODS: FREE HAND DESIGN

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
14.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design Graphic works without using any design tools such as: <ul style="list-style-type: none"> <input type="checkbox"/> Computer <input type="checkbox"/> Rulers <input type="checkbox"/> Compass <input type="checkbox"/> Cutters <input type="checkbox"/> Protractor <input type="checkbox"/> stencils 						

Examiner`s comments:

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Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 15: CLASSES OF GRAPHIC METHODS: COMPUTER AIDED DESIGN

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
15.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design Graphic works using a Computer by demonstrating the following: <ul style="list-style-type: none"> <input type="checkbox"/> Using an operating system <input type="checkbox"/> Word processing for writing <input type="checkbox"/> Send and receive email <input type="checkbox"/> Use Computer design tools 						

Examiner`s comments:

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Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 16: LOGO DESIGN

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
16.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design logos suitable for: <ul style="list-style-type: none"> <input type="checkbox"/> A Company <input type="checkbox"/> A Business Entity 						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

Task 17: CALLIGRAPHY

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
17.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Design and style letters suitable for Handwriting						

Examiner`s comments:

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Date:

TASK 18: CALLIGRAPHIC DESIGN IN DIFFERENT TYPES

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
18.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Make Calligraphic designs of letters of the alphabet in: <ul style="list-style-type: none"> <input type="checkbox"/> Uppercase <input type="checkbox"/> Lowercase <input type="checkbox"/> Free style 						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 19: DESIGNING USING ARTISTIC SKILLS

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
19.0	During observation of work activities the candidates demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Apply the knowledge and skills acquired for artistic expression in the following activities: <input type="checkbox"/> Book Cover Design						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 20: TYPES OF DESIGN: FUNCTIONAL DESIGN

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
20.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Make artistic Functional Designs such as: <input type="checkbox"/> Book Cover Design <input type="checkbox"/> Post Card Design <input type="checkbox"/> Lettering for Banner						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 21: TYPES OF DESIGN: DECORATIVE DESIGN

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
21.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Make Decorative Designs such as: <ul style="list-style-type: none"> <input type="checkbox"/> Pattern Design <input type="checkbox"/> Wrapping paper Design 						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

Task 22: PHOTOGRAPHIC DESIGN

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
22.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Create photographic images of <input type="checkbox"/> Landscapes						

Examiner`s comments:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

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Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 23: PHOTOGRAPHIC AND TECHNOLOGICAL DESIGN

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
23.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Use photographic technology to design artistic works such as: <ul style="list-style-type: none"> <input type="checkbox"/> Invitation cards <input type="checkbox"/> Post cards <input type="checkbox"/> Book covers 						

Examiner`s comments:

[illegible]

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

TASK 24: ONE- POINT PERSPECTIVE MONTAGE

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
24.0	During observation of work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Compose a One-point perspective montage of drawing and pasting of magazine images showing <input type="checkbox"/> A town scenery						

Examiner`s comments:

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Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date:

ASK 25: PAPER MASK COLLAGE

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
25.0	During observation of work activities the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Create a face collage on a mask that showcases: <ul style="list-style-type: none"> <input type="checkbox"/> What is in the mind of the mask <input type="checkbox"/> The face you put on for the world. 						

Examiner`s comments:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

TASK 26: COLLAGING A PAINTING

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	t	2	3
26.0	During observation of the work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Collage an abstract painting using another cut up painting.						

Examiner`s comments:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Learner`s Name/sign:

Date:

Date

TASK 27: USING LINE AS AN ELEMENT OF ARTISTIC EXPRESSION

No.	Activity/Operation	Competency					
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1	2	3	1	2	3
27.0	During observation of the work activities, the candidate demonstrated that they can:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Use line for artistic expression of personal feelings						

Examiner`s comments:

Signed:

Examiner Name/Sign:

Learner`s Name/sign:

Date:

Date

FINAL PRACTICAL ASSESSMENT SUMMARY

Practical assessment summary	Satisfactory	Not Satisfactory
VARIOUS MEDIA DESIGN	<input type="checkbox"/>	<input type="checkbox"/>
PICTURE COMPOSITION	<input type="checkbox"/>	<input type="checkbox"/>
DESIGNING TECHNIQUES	<input type="checkbox"/>	<input type="checkbox"/>
DESIGNING TECHNIQUES	<input type="checkbox"/>	<input type="checkbox"/>
COLOUR MIXING	<input type="checkbox"/>	<input type="checkbox"/>
TINTS AND SHADES	<input type="checkbox"/>	<input type="checkbox"/>
RAINBOW COLOUR CHART	<input type="checkbox"/>	<input type="checkbox"/>
COLOUR MONTAGE DESIGN	<input type="checkbox"/>	<input type="checkbox"/>
GRAPHIC METHODS OF DESIGN	<input type="checkbox"/>	<input type="checkbox"/>
GRAPHIC METHODS OF DESIGN	<input type="checkbox"/>	<input type="checkbox"/>
COLLAGE DESIGN	<input type="checkbox"/>	<input type="checkbox"/>
LETTERING	<input type="checkbox"/>	<input type="checkbox"/>
SELF EXPRESSION DESIGN	<input type="checkbox"/>	<input type="checkbox"/>
FREE HAND DESIGN	<input type="checkbox"/>	<input type="checkbox"/>
COMPUTER AIDED DESIGN	<input type="checkbox"/>	<input type="checkbox"/>

ASSESSMENT OUTCOME

Competent ☐

Not Competent ☐

Learner/Trainee	Assessor/Examiner
Learner/Trainee name: _____ (Print)	Assessor/Examiner name: _____ (Print)
Learner/Trainee comments:	Assessor/Examiner comments:
Signature: _____	Signature: _____
Date:	Date:

VALIDATION OF THE ASSESSMENT

NAME:.....

DATE:.....

POSITION: **PRINCIPAL/HEAD OF INSTITUTION**

SIGNATURE:.....

NAME INSTITUTION:.....

STAMP:

